**TRAVEL WITH BOOKS**

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**Edu 280-Mrs. Wright**

**1)BOOK INFORMATION**

Title: I Love it when You Smile

Author: Sam McBratney

Illustrator: Charles Fuge

ISBN: 13: 978-0-06-084245-1

Genre: Fiction/My Choice

1. What age is this book most appropriate for? Why?

I believe that this book is appropriate for ages three through eight. The reasons I believe are because of how the book is written. This book was written for those age levels in mind because how the mother flips Roo over her head, head over heels. This book interests the children with all the fun games the mother tries to play with her baby to make him smile and not be so grumpy.

2. This book is about a grumpy Roo that woke up in a bad mood and is not sure why. His mother tries many tactics to make him smile and get him in a better mood. After many games and attempts to make him smile she does not succeed. Giving up she decides it is time to eat. They take off through the woods and THEN they slipped into a deep mud hole! Finally, ROO SMILED

**READ ALOUD INFORMATION**

1. BEFORE READING- List a question (open-ended) AND an activity that you would do to prepare your students for the reading of this book. Get them exited and motivated to listen!

* I wonder! What different things make you smile?
* Before reading the book I will show them the book and get in our circle then ask them if they can “Hop Like a Kangaroo?”

2. **DURING the READING** – List two questions, short activities or strategies that you would use while reading this book to your class.

* What do you think is going to happen?
* I wonder! What do you think Roo is going to do?

3. **AFTER READING**- List one follow up question (open-ended) that you would ask your students about the book. Make the question meaningful to help check for understanding/comprehension.

* What type of things would you do to make someone SMILE?

**EXTENSION ACTIVITY**

1. List your Website/Source (where you found your idea): This was my own idea.
2. **EXTENSION ACTIVITY :** Poem

Kangaroo,

Kangaroo,

Grumpy as can be.

Kangaroo,

Kangaroo,

Want you come with me?

Kangaroo,

Kangaroo,

Come play for a while.

Kangaroo,

Kangaroo,

I hope to see you SMILE!

1. Needed Supplies: The Book.

**VOCABULARY WORDS**

Grumpy

Gently

Hollow

True

Deep

Wide

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**REFLECTION**

1. Would you read this book to your students? Yes

Why or why not? This book would relate to my students because they are going through lots of emotions at this age and being grumpy is one of them.

**2)BOOK INFORMATION**

Title: My Big Boy Bed

Author: Eve Bunting

Illustrator: Maggie Smith

ISBN: 0-618-17742-6

Genre: Bibliotherapy

1. What age is this book most appropriate for? Ages 1-4 This book is for children age 1-4 because the child is transitioning to a new Big Boy Bed. This is typical for that age group.
2. Brief Summary (2-3 sentences): This cute story is about a toddler who is moving to his new big boy bed. Now his new brother is in his old crib. He loves the new bed because his bed has room for his lizard and hippo. He can jump around on his bed and jump out from under the bed to scare his cat. He loves it most because he can get out of bed any time he wants to but only if his parents don’t know.

**READ ALOUD INFORMATION**

1. **BEFORE READING**- List a question (open-ended) AND an activity that you would do to prepare your students for the reading of this book. Get them exited and motivated to listen!
   * I wonder! Why he is getting a big boy bed?
   * Have the children Tip toe, Tip toe!
2. **DURING the READING** – List two questions, short activities or strategies that you would use while reading this book to your class. (Be brief so not to interrupt the flow of the story but to keep focus.)
   * What will he do now after he leaves his crib behind?
   * Tip toe in a circle. The activity is to show the children how to be quite when their brother or sister are sleeping. We will whisper and tip toe around and around. As we do this we will whisper, Quite, Quite sleepy head. Big boy, big boy or big girl is in his bed.
3. **AFTER READING**- List one follow up question (open-ended) that you would ask your students about the book. Make the question meaningful to help check for understanding/comprehension.
   * I wonder! What are some of the things you can do since you are a big boy/girl too?

**EXTENSION ACTIVITY**

1. List your Website/Source (where you found your idea):

This was my idea.

1. **EXTENSION ACTIVITY** (chant):

The activity is to show the children how to be quite when their baby brother or sister are sleeping. (teaching respect for others) We will whisper and tip toe around and around. As we do this we will whisper,

Quite, Quite sleepy head.

Big boy, big boy

(or big girl)

Is in his/her bed.

1. Needed Supplies: The Book.

**VOCABULARY WORDS**

Crib

Bed

Blanket

Room

New

Baby

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**REFLECTION**

Would you read this book to your students? Yes.

Why or why not? They can relate to this topic because they could have a new sibling coming into their world. This book will help teach them see how things change when a new sibling arrives in the family.

**3)BOOK INFORMATION**

Title: Make way for Ducklings

Author: Robert McCloskey

Illustrator: Robert McCloskey

ISBN: 0-590-33949-4

Genre: Award Winner

1. What age is this book most appropriate for? (Summary)The age of this book is for children age five. The book is most appropriate for five year olds because of how long the book is. They can sit for longer periods of time. It is a fun way to teach about safety and our fellow police officers.

**READ ALOUD INFORMATION**

1. **BEFORE READING**- List a question. Get them exited and motivated to listen!

* + Where do you prefer to live?
  + Do you know what they do in a City?

2. **DURING the READING** – two questions, short activities or strategies

* + How many ducks do you see? Count with me.
  + Where do you think the mother is taking her babies?

3. **AFTER READING**- one follow up question.

• Who was the helper in the story? Who are our helpers?

**EXTENSION ACTIVITY**

1)List your Website/Source (where you found your idea): My idea.

2)**EXTENSION ACTIVITY** (sung like 10 little Indians )

1 little, 2 little, 3 little Ducks.

Woodle, woodle, woodle. (We will woodle like a duck)

4 little, 5 little, 6 little Ducks.

Woodle, woodle, woodle.

7 little, 8 little, 9 little ducks,

10 little woodling ducks!

3)**Needed Supplies:** the book

**VOCABULARY WORDS**

Pond

Ducks

Ducklings

Feather

Police man

Line or row

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**REFLECTION**

1. Would you read this book to your students? Yes, it is a great book. This book help will help to teach children the importance of safety. It also teaches about how a mother shows her ducklings about life skills. Children can relate to this through how their mothers have taught them.

**4)BOOK INFORMATION:**

Title: Three Little Pigs/Flip Up

Author: Richard Johnson

Illustrator: Richard Johnson

ISBN: 1-904550-21-5

Genre: Fairy Tale

1. What age is the book most appropriate for? 5 years old/Children at this age can relate to Fairy Tales. It is a fun and an interesting to see what will happen to the three little pigs after they live their home. In this story there are two brothers and one sister. :0)

**Read Aloud Information**

1. **Before reading**/ two questions.

* Finger puppets of the three pigs and the big bad wolf
* What do you think is going to happen to the pigs?
* What different kinds of things can a house be built out of?

1. **During the reading**- two questions

* Have the children to join in and hoof and puff and blow the house down!!
* What do you think will happen to the wolf?

1. **After Reading**- follow up question

* What do you think you would build a house out of?

**Extension Activity:**

1) My idea.

2) As an Art project we would all make finger puppets like the ones I used in the story. We will use socks or flannel (any soft material will do). Make the puppets by measuring their fingers not to make them too small. We will use markers to draw the faces if the children decided to use them. If not we will have other materials such as goggle eyes and paint. (Stickers available for face parts too) Glue the pieces together with Elmer’s glue.

3) Needed Supplies:

* Socks/flannel/old shirts

Colors/ basic such as brown, pink, purple, white, black etc.….

* Ruler(to measure fingers)
* Magic Markers(washable)
* Small goggle eyes
* Paint
* Stickers (for face parts of pigs and wolf)
* Elmer’s glue

**Vocabulary Words:**

* Pig
* Wolf
* Straw
* Sticks
* Bricks
* Chimney
* Boiling

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**Reflection**

Would you read this story to your students? Why? Yes, this fairy tale is a lot like the original, but with a twist. There are three little pigs and one of them is a girl. It would be great to read it to the class to see the reactions when they notice there is a girl in the story.

**5)BOOK INFORMATION**

**Title:** If You Give a Mouse a Cookie

**Author:** Laura Joffe Numeroff

**Illustrator:** Felicia Bond

**ISBN: page 87**

**Genre:** Classic from/ Peek with Books

1. What age is the book most appropriate for? This book is appropriate for children the ages of 5 to 6. Children need realistic expectations. In this book give them the goal of looking for the mouse on each page. This will be fun and exciting for them to look for the mouse throughout the story.

**Read Aloud Information**

1. **Before reading**/ two questions (to get the motivated/we will say this poem) pg 89 of Peek with Books.

• Can you tell me everything you know about a mouse?

• What do you think is going to happen when he gives a cookie to the mouse?

2) **During the reading**- two questions

• Where do you think the mouse is going?

• We have already seen the words “If you give a mouse a cookie” three times. So, when you see it read it with me.

3) **After Reading**- follow up question

• What did you like about the story?

**Extension Activity:**

1) My idea.

2) Ask the children if they remember looking for the mouse on each page of the story. Then tell them they have mice that you hid in the room. You want them to find and bring back to you. Then put them in this basket. (Hid as many as you can, 10 preferably)

3) **Needed Supplies:**

* 10 toy mice
* The book
* Basket

**Vocabulary Words:**

* Mouse
* Boy
* Cookie
* Milk
* Mirror
* Tape
* Pen

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**Reflection**

The book ‘If You Give a Mouse a Cookie’ is a book I would read to my class. With each reading of the story the children get a better understanding. It teaches about the safety of play and being the boss and rules. This would be great to read for the children to enjoy and learn how to take responsibility for their actions.

**6)BOOK INFORMATION**

**Title:** I Will Never Not Ever Eat a Tomato (Charlie and Lola)

**Author:** Lauren Child

**Illustrator:** Anna-Louise Billson

**ISBN:** 0-439-30547-0

**Genre:** Fable

**1) What age is the book most appropriate for?** This book is appropriate for children from age 3 to 8. I know we all have the picky eaters. This book will help the child with trying out new things.

**Read Aloud Information**

**1) Before reading/ two questions**

**•** What kind of vegetables do you know about?

**•** Bring a basket of realveggies for them to look at and even eat before the story.

**2) During the reading- two questions**

**•** What will Charlie say next?

**•** Do you think Lola will eat the tomato?

**3) After Reading- follow up question**

**•** Is there any of the food in the story you think you would eat?

**Extension Activity:**

**1) My idea.**

**2)** For the extension I would prepare bowls with the same names as Charlie gave the food in the story. Ask them do they remember what he called them. Then ask the children to sort the food by putting the correct one where it goes. Do this for snack time. Make sure of all allergies and have different types of food in case a child will never not ever eat a tomato! :0)

**3) Needed Supplies:**

* Carrots
* Tomatoes
* Mashed potatoes(and a Potato)
* Peas
* Fish sticks
* Basket
* Plates
* Napkins
* Juice Boxes
* Bowls(labeled)

**Vocabulary Words:**

* Carrot
* Tomato
* Vegetables
* Potato
* Mount Fuji
* Clouds
* Jupiter

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**Reflection**

Charlie has a sister like a lot of children I know a very picky eater. He uses his imaginations to help his sister try new things. Children at this age are going through different stages of change. Trying new food is something all parents have a time getting their children to do. In this story children can relate to Charlie’s sister.

**7)BOOK INFORMATION**

**Title:** Brown Bear, Brown Bear, What do you see?

**Author:** Bill Martin Jr.

**Illustrator:** Eric Carle

**ISBN:** 0-8050-4790-5

**Genre:** Concept Book

**1) What age is the book most appropriate for?** This book would be great for 3-6 year olds. Children love to hear poems and rhymes. It is fun to repeat and as they repeat they learn the story or lesson that you are teaching.

**Read Aloud Information**

**1) Before reading/ two questions**

**•** Have a wheel with the Brown bear in the center. Around the Bear have pouches to slip the different types of animals in. Give each child one of the animals and when the Brown bear sees that animal. Have the child bring it up and put it in a pouch.

**•** What do you think that Brown Bear will see in the story?

**2) During the reading- two questions**

**•** What color is the bird?

**•** Who do you think he will see next?

**3) After Reading- follow up question**

**•** Can you remember how many animals where in the story?

**Extension Activity:**

**1) My idea.**

**2)** Use the wheel from the beginning of the story. Ask the children if they can remember the order of the animals. Let’s put them in order. This will all be laminated and put in a basket for the children to continue to play and retell the story.

**3) Needed Supplies:**

* Laminated wheel with pouches
* Each laminate animal, a teacher and children (have the amount of children in the class) Each piece will be labeled.
* Basket
* The Book

**Vocabulary Words:**

* Brown
* Red
* Yellow
* Blue
* Green
* Purple
* White
* Black
* Gold

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**Reflection**

Like I said all children love the story Brown Bear, Brown Bear because of the rhyming nature of the story. It teaches children about their colors and in a fun repeating way. It is an easy and fun way to teach children their colors.

**8)BOOK INFORMATION**

**Title:** The Munchy Crunchy Bug Book

**Author:** Nelson/Adams/Mohr

**Illustrator:** Flying Rhinoceros, Inc.

**ISBN:** 1- 885223-26-9

**Genre:** Nature

**1) What age is the book most appropriate for?** This book would be great for children the ages of 5-8. It is a fun facts book about different types of insects. The book explains about what bugs eat and what is inside the bug. It explains about their wings and flight. It is very interesting and great for Science.

**Read Aloud Information**

**1) Before reading/ two questions**

**•** What kind of bugs do you know about?

**•** Can you name some bugs you have seen for me?

**2) During the reading- two questions**

**•** How many different insects are there out there?

**•** Is there any flies in this book?

**3) After Reading- follow up question**

**•** How many of these insects have you seen around your house and our school?

**Extension Activity:**

1. My Idea.
2. During recess ask the children to get their charts out so we can go explore for insects. I wonder how many we can find. In the play area there are some boulders the children play around. We will search there to see if we can find any bugs. We will take our book to see if there are any that we see from the book. (video the kiddos) Take Notes!!

**3) Needed Supplies:**

* The Book
* Bug boxes/Nets for each child
* Small clip boards for each child
* Charts
* Pencils
* If possible video the children

**Vocabulary Words:**

* Insect
* Moth
* Flies
* Beetles
* Butterflies
* Ants
* Bees
* Water Bugs
* Crickets

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**Reflection**

The book is about insects and the life of an insect. It tells about a little boy who loves bugs. He can’t wait till recess so he can do his favorite thing. Search for bugs. As he searches for bugs the children learn all about the different types of bugs. It also helps the children understand how bugs eat and breath as well as fly and see.